Aims & Objectives

What our English language course sets out to achieve, and the communication skills it helps students develop.

COURSE AIM

To help students improve their English speaking and listening skills through guided language practice using important global topics.

THE SYLLABUS

Five levels, one coherent programme

The whole syllabus is designed as a coherent five-level programme, mapped to the Common European Framework of Reference (CEFR) from Level 1 (A1) to Level 5 (C1), with a clear, communicative and globally relevant focus. Each level draws its topics from the United Nations' 17 Sustainable Development Goals (SDGs), chosen for their universal relevance and their accessibility to learners and teachers from diverse linguistic, cultural and educational backgrounds.

LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
A1–A1+	A2	B1	B2	C1–C1+
Elementary	Pre-Intermediate	Intermediate	Upper-Intermediate	Advanced

COURSE OBJECTIVES

What the course sets out to do

A Improve English speaking skills for real-life situations.

B Develop, through English language tasks, key skills for the 21st century: teamwork, creativity, critical thinking and communication.

COMMUNICATIVE LEARNING OBJECTIVES

The skills students practise

Speaking and listening	1	**Clear speaking.** Speak clearly and with confidence in different situations.
	2	**Listening.** Listen actively and respond thoughtfully.
	3	**Body language.** Use body language, eye contact and facial expressions to support speaking.
	4	**New words.** Expand vocabulary and use new words with ease.
Pronunciation and fluency	5	**Better pronunciation.** Improve pronunciation and be more easily understood.
	6	**Smooth speaking.** Speak smoothly, with fewer pauses.
Interpersonal skills	7	**Interactive skills.** Join conversations and debates, sharing opinions and respecting others.
	8	**Public speaking.** Build confidence in speaking to groups through project presentations.
Critical thinking and expression	9	**Arguing skills.** Make clear and logical arguments.
	10	**Thinking critically.** Answer questions thoughtfully, make logical decisions, solve problems and judge the reliability of sources.
Cultural and social awareness	11	**Cultural awareness.** Appreciate different cultures and adapt communication styles.
	12	**Social talk.** Practise small talk and informal conversation in social settings.
Practical application	13	**Real-life situations.** Use speaking skills in real-world settings such as interviews, projects, role-plays and dialogues.
	14	**Feedback and improvement.** Give and receive constructive feedback to improve speaking.
Self-evaluation	15	**Personal progress.** Learn to evaluate and improve their own speaking over time.

At the end of their PLUS course, students will be more confident and skilled speakers of English, ready to communicate in a wide range of situations.

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